



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**PARAMVIR ALBERT EKKA MEMORIAL COLLEGE,
CHAINPUR, GUMLA, RANCHI JHARKHAND**

P.V.A.E.M. COLLEGE, CHAINPUR

835206

www.pvaemcollege.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

PVAEM College the of the primary education is located at Chainpur, 53 KM south-west of district headquarters Gumla in the state of Jharkhand. The district of Gumlais situated in the southern part of the state of Jharkhand touching the boundary line of neighboring states chattisgarh (in south-west and Orisha (in the south-east) respectively.

Chainpur is small town in the rural area. .Government record show 97% inhabitants of locality are indigenous tribal people.

Chainpur is a small town but beautiful of the landscape surrounded by hills and forests. The Britishers named the landscape “Barway” the natural boundary of hills and fortress meaning the way to entry way the landscape is barred by the natural boundary for the and invader and intruders and forgiens. Not with standing rural ambience local basic demonstrative needs to the people. Chainpur town comprises headquarters of sub-division, Block and Post office.

Past Independent Indian Governments took worth noticeable initiative To bring the tribal people to the main stream of national life by implementing the reservation provisions enshrine in the Indian constitution. (As the living standard improved, they become aware of value of self-becoming and human dignity.) Government is established primary feeding school and higher school and made education compulsory for children up to 14 years. The youth had no chance to peruse highest education as there was such education institution in the locality.

Founding fathers made treeless efforts in acquiring land property, raising fund and moving Government machinery. finally, long cherished dream took concrete shape when college was established in 1975 christened after the name of Albert Ekka, Son of the soil, Param Vir Chakra award winner martyr in Indo-Par war, 1971.

The college had a humble beginning with 50 students, The founder principal, Father Cyprian Ekka in the premises of Barway High School. In 1981 the college was shifted from Barway High School to present location. From its very inception, college is committed to translate its vision and mission at into reality. Main goal and objectives of the institution is to provide qualitativeand value basededucation with excellence higher educationat affordable Price to rural youth.

Vision

- To promote qualitative higher education at affordable price to the student of rural and backward area.
- To generate employment opportunities for the development of the community.
- To develop awareness among the people against social evil, diseases and protect and sustain environment .
- To train the youth to get involve in socio-economic growth of the region and lead a decent life.
- To provide education on core vale of human.
- To cherish the rich heritage of our composite culture.
- To encourage all round development of personality of students.

- To develop a platform for leadership and service to the nation.

The calendar of the college contains the vision and mission in addition to information for the new comes to the colleges. The new comers to the college. The new students are initiated into the college in a special function so as to intimate them about the various aspects and mission of the institution.

Mission

The institution ensures that the vision and mission of the institution is saved as per the directions and objective of the state govt. as well as per the directions and objective of the state Govt. as well as national Govt. Teaching, learning, extension have always been given due encouragement by the institution. Further the core values emaciated namely contribution to national development, fostering global competencies among students. Including a value system ,promotion of the institution contains all the declared goals higher education and students are therefore the assets to both the institution and the nation. This institution translate the vision document through the following steps:-

- Steps for raising fund and implement action plans
- Intense community engagement.
- Preference to disadvantaged and financial help.
- Regular monitoring and assessment process.
- Involvement of stake holders and local people through meetings and action programs.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The college takes great pride in symbiosis between students and teachers.
2. Impressive and ideal land property of 12 acres surrounded by plantation of different species.
3. Inclusion of the college under 2(f) and 12(B) of UGC act 1956.
4. Honours teaching facilities in economics, geography, Hindi, history, political science, Sanskrit and General courses in English, kurukh and maths.
5. Small but useful library having more than 3000 books.
6. Organising departments for seminars study tours, smooth conduct of examinations, out-reach programs.
7. NCC and NSS wings have been established.
8. Boys and Girls hostel available.
9. Results 90% to 100% pass out.

Stadium with pavilion.

Hall to organize seminars.

Canteen for staff & students.

1. Spacious parking lot in front of the college building.

2. Provision of safe drinking water for staff and students.
3. Toilet facilities for staff and students.
4. Common rooms for boys and girls.
5. Dedicated teaching staff.
6. Learner friendly atmosphere.
7. Govt. aided college.
8. Percentage of female students are more than male students.
9. C.F.L and LED electric bulb available

Institutional Weakness

1. Inadequate financial resources.
2. Long time vacant posts in teaching staff.
3. Insufficient library books.
4. Inadequate infrastructure.
5. Lack of automation of e-book library, e-journals, insufficient smart board.
6. Poor electricity power supply.
7. Insufficient number of computers.
8. ICT enabled administration needed.
9. Need of computer lab.
10. E-governance system yet to be established.
11. Rural area, 50 miles away from the district headquarters.
12. Students coming from poor economic and academic background.
13. Perceptible percent of the students are slow learners and perceptible number of drop outs.
14. Ramp for handicap students is not available.

Institutional Opportunity

1. Expansion of honours teaching in B.com, B.Sc and B.Ed
2. Sufficient class rooms.
3. Auditorium equipment.
4. Conference hall.
5. Wi-Fi enabled campus.
6. Introduction of self- financing and career oriented courses.
7. Well equipped library and laboratory.
8. Renovation of old block of the college building.
9. More frequent meeting of alumni.
10. Safer boundary wall round the campus.

Institutional Challenge

1. The college is facing inadequate funds for upgrading infrastructure.
2. Keeping abreast with the fast growing electronic media and computers.
3. Check the students dropout.
4. Degradation of social and moral values in society.

5. Unhealthy trends of multimedia and impact on staff and students of the institution.
6. Higher education is expensive seemingly far to reach.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college offers education, passes and Honours in Arts at UG level. Although the college does not convey autonomy, in matters of syllabus/ examinations it follows guidelines of Ranchi University to which it is affiliated. Care is taken to inculcate a spirit of eclecticism in the students in their approach to knowledge. They are encouraged to go beyond the syllabus and take a wider perspective than the requirement of passing an examination that may warrant. The experienced teachers are well equipped to take care of academic dispensation. The college enjoys basic computer education programme and students are encouraged to become IT literates. Curricular aspects are well implemented through minimum advanced teaching- aids by the faculty with regularity and sincerity. All in all, there is great camaraderie between the students and the teachers

Self Défense classes have also been made compulsory for the students.

Teaching-learning and Evaluation

The college maintains a transparent mode of admission of students to different programmes of study. The admission process into under graduate courses follows the instruction of the Government as it is done purely on the basis of merit through mechanism developed by Govt. of Jharkhand in the Dep't higher education. Courses are covered in time and extra classes are engaged whenever necessary. A friendly and informal atmosphere prevails in and outside the classroom where students are encouraged not to be passive listeners but to participate and interact. Examination and Evaluation are conducted as per university rules. There may not be any unit test and internal assessment system as the university does not have the provision, yet mechanism exists to check the progress of the learners. College provides minimum technological edge for the benefit of the students in the form of classes through power point projectors, classes, unit tests, seminars etc. Assessment of teaching is done through feedback from the students. The best practices in teaching learning and evaluation are concentrated upon the learners' self sufficiency through preparing notes by the best of library internet and

facility. Moreover faculties are encouraged to pursue research activities

Research, Innovations and Extension

There are only a few faculty members enjoying research credentials. There is one Ph. D. holder and the other members have the credentials of attending seminars and refresher courses in different colleges and states. The college provides consultancy services to people of the neighbourhood on honorary basis. Consultancy is provided on e-banking, career guidance, small shop keepers, farmers, etc. Extension activities carried out by NSS, NCC, etc. is much rewarding. Students involve themselves on regular basis in community development activities. This provides them

with the experience of interacting with the public at large.

Infrastructure and Learning Resources

Infrastructure happens to be the greatest handicap of the college. Although the college has 27.85 acres of land, it does not have sufficient infrastructure to meet the basic needs. Reason for low profile infrastructure is money. Being economically and educationally backward area the authority cannot raise funds except from the students contribution towards development fund. However minimum infrastructure with 12 class rooms and 05 laboratories meet the basic requirement to manage the classes. There is a Computer Lab & Network Resource Centre where students are teachers alike can take advantage of advances in the field of technology and communication. The library too needs greater financial support for its expansion and to stock up on the latest publication for enhancing its qualities holdings. Women's & gents' hostel, laboratories, toilet facilities for both students & staff, parking place front of the main building, inverter, generator for power back up safe drinking water etc. are also made available in the institution to meet the minimum requirements. ICT learning, internet facilities, Power Point projectors, reprographic-machines, aboard smart board, etc. are also used in the teaching learning process of the college.

Student Support and Progression

In spite of limited infrastructure, students of the college are well supported in every aspect. The e-admission process is yet to be introduced but the students are given all relevant information regarding their admission and students ship in the college calendar and notice board. Scholarship is provided to the needy and the meritorious students under different categories Besides, there is a student aid fund. Women students in the college are not required to pay exam fee.

Various extra-curricular activities provide the students to explore their potential in various fields Prizes and certificates go with their performances. they are given counselling sessions about various schemes consuming career options in leisure hours. They have the provision for a fair amount of indoor and outdoor games. An alumni association of the college is in the process of being registered. This will help bring the past A6 and present together to as to guide the students at present and future.

Governance, Leadership and Management

As the college is the oldest aided college of the Block, it is guided by the laid-down rule and regulations of the state government. There is Governing Body of the college, and the principal functions as the head of the institution. Head of the teaching departments take care of academic progress, question setting and evaluation. The administrative bursar supervises the financial aspects. The academic bursar monitors the teaching learning components all of them work in unison. The principal maintains confidential records on members of all grades. There are different committees to look after different matters. The grievance redress mechanism operates in the college to look into complaints from students.

Institutional Values and Best Practices

The college campus has been made a smoke-free and plastic free zone. Students enjoy complete security, and are free to interact with teachers and staff any time they want. They are aware of the value of maintaining an eco-friendly campus for the good of all concerned. The college, may, because of its small size, runs like a large joint family. An air of freedom and discipline pervades the college corridors and class rooms, library and examination halls. It is completely a tension free campus. Students take part enthusiastically in all activities and programmes of the college. They are encouraged to keep their campus green and fresh. Different practices make a sense of unity and belongingness, helping the students to come out of psychological barriers, in still confidence in the fresher to move and mingle freely with other students and staff, creating a free and congenial atmosphere. A database is developed to keep record of pass outs from this undergraduate institution.

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2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	PARAMVIR ALBERT EKKA MEMORIAL COLLEGE, CHAINPUR, GUMLA, RANCHI JHARKHAND
Address	P.V.A.E.M. College, Chainpur
City	Gumla
State	Jharkhand
Pin	835206
Website	www.pvaemcollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Pancrattus Kerketta	6535-279001	9631824668	-	principalcollegechainpur@gmail.com
IQAC / CIQA coordinator	Innocent Kujur	-	7543824722	-	revinnocent7@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes
If Yes, Specify minority status	
Religious	Religious Minority
Linguistic	
Any Other	

Establishment Details				
Date of establishment of the college	04-08-1975			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name	Document		
Jharkhand	Ranchi University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	13-05-1997	View Document		
12B of UGC	04-03-2014	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	P.V.A.E.M. College, Chainpur	Rural	50.15	33386.57

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Hindi Hons	23	Intermediate	Hindi	100	72
UG	BA,Sanskrit Hons	23	Intermediate	Hindi	100	2
UG	BA,Political Science Hons	23	Intermediate	Hindi	100	60
UG	BA,History Hons	23	Intermediate	Hindi	100	21
UG	BA,Geography Hons	23	Intermediate	Hindi	100	50
UG	BA,Economics Hons	23	Intermediate	Hindi	100	13
UG	BA,English General	23	Intermediate	English	100	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	14				2				3			
Recruited	0	0	0	0	1	1	0	2	3	0	0	3
Yet to Recruit	14				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	14				2				3			
Recruited	0	0	0	0	1	1	0	2	3	0	0	3
Yet to Recruit	14				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				23
Recruited	3	2	0	5
Yet to Recruit				18
Sanctioned by the Management/Society or Other Authorized Bodies				23
Recruited	3	2	0	5
Yet to Recruit				18

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	1	3	0	0	4

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	4	0	9

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
		UG	Male	102	0	0
	Female	116	0	0	0	116
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	2	8	1	2
	Female	2	6	1	2
	Others	0	0	0	0
ST	Male	77	61	67	49
	Female	98	68	85	57
	Others	0	0	0	0
OBC	Male	15	5	10	15
	Female	13	16	17	11
	Others	0	0	0	0
General	Male	4	6	3	2
	Female	7	2	1	4
	Others	0	0	0	0
Others	Male	0	2	7	2
	Female	2	2	6	0
	Others	2	0	0	0
Total		222	176	198	144

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
175	175	175	175	175
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
7	7	7	7	7

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
586	508	463	267	127
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
300	300	300	300	300

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
218	172	196	62	71

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
4	4	5	7	9

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
19	19	19	19	19

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 16

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
9.44	14.05	12.87	14.68	9.98

4.3

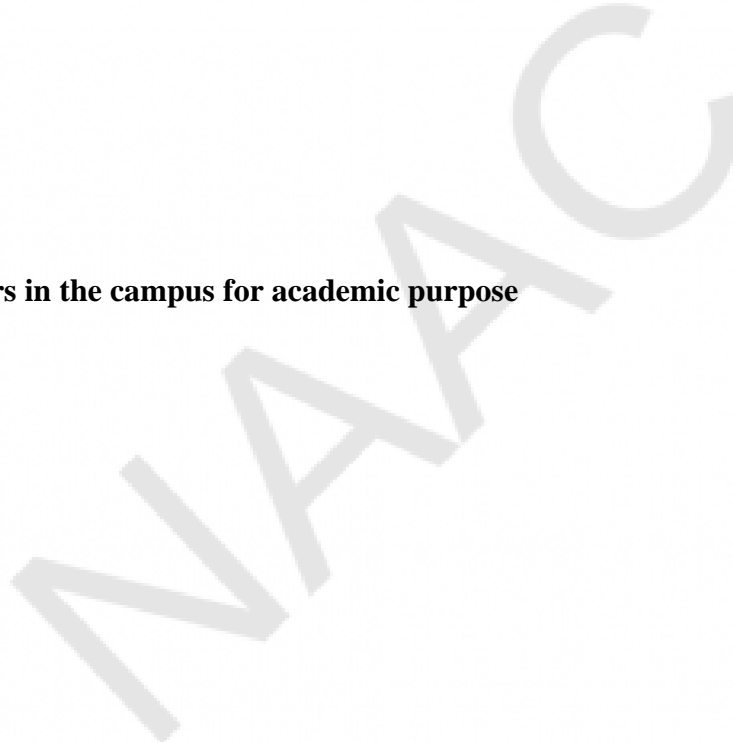
Number of Computers

Response: 14

4.4

Total number of computers in the campus for academic purpose

Response: 11



4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The curricular are framed by the affiliating university as per guidelines issued by the university grants commission. The institution follows the curricular of the university keeping in view the goals and objectives and the need of the students. On the point of planning and implementation of curricula, The institution facilitates curriculum through academic calendar ,magazine and college prospectus. The academic calendar provides detailed program of lesson plan for every subject enabling the teachers to prepare themselves for lectures and examinations. At the beginning of every academic session teachers are advised to make freshers familiarize with the syllabus.

The students are intimated with all the aspects and thrust embedded in the curricula provided by the affiliating university.

Apart form this, the institution puts university guidelines on a par with goals and objectives it is committed to achieve which are-

- 1.To provide qualitative higher education at affordable price for the rural youth.
- 2.To provide opportunity for skill development ability and self-reliance for the students.
- 3.To provide quality and value based education through discussion, seminars, job orientation courses and computer education.

To provide extension services in the area of self-employment, health awareness, agriculture, rainwater harvesting, sustainable use of natural resources, energy conservation, disaster management, self-defence, eco-friendly awareness, waste material management, etc.

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The calendar of the college contains vision and mission in addition to curricular information for the new students. Apart from this, the new students are facilitated to intimate themselves with the various aspects implied in the institution.

Curricular provided by university are reviewed by the university periodically to meet the needs of the students and other stake-holders. Apart from this UGC issues guidelines on the current issues from time to time, which are timely integrated in the curriculum and complied with the same.

Since curricula for different courses are framed by the board of studies of all the university, the affiliated college has to abide and adopt these curriculum.

Above all, the goal of the academic program of the college is shape all round development of the students making them capable of being employable person.

Seminars are organised by the departments NSS and NCC units get actively, involved in various programmes such as social awareness campaign in villages, social harmony and inter caste solidarity, hygiene and cleanliness drive, yoga seminars ecological conservation, literacy drive, cultural activities, etc.

These are many enrichment programmes which are regularly organised to develop various skills of the students.

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

Response: 7

File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The institute includes and adopts social as well as national and global issues like gender sensitization awareness, human rights, caste and ethnic harmony are integrated in the curriculum .

Global issues like environment studies brings awareness about energy conservation, pollution control, hazards of exploiting , natural resources and sustain health of the planet earth.

Subjects related national well being like pollution control, I.T, environmental studies are taught in B.A.

Various community development programmes are carried out by NSS and NCC. Which contributes to both social as well as physical environmental education. Such curricula are supported and facilitated by ICT beyond classroom and the campus. Computer technology based subjects are mandatory to the students to make the students computer literate. All these extension programmes are aimed to abridge the gap between the institution and the society at large.

Regarding the gender sensitization issue, the women’s cell of the course takes care of the right of

the women both students and staff. The cell also encourages girl students to take part in different extra curricular activities like self defence program.

Discipline committee and grievance redressal cell takes care of the issues regarding human right violation. Computer facility is available and helpful to the students.

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 0

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.3.1 Number of students undertaking project work/field work / internships

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: C. Any 2 of the above

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1.Feedback collected, analysed and action taken and feedback available on website
- 2.Feedback collected, analysed and action has been taken
- 3.Feedback collected and analysed

4. Feedback collected

5. Feedback not collected

Response: D. Feedback collected

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Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 28.8

2.1.1.1 Number of students admitted year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
222	176	198	144	124

2.1.1.2 Number of sanctioned seats year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
600	600	600	600	600

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 54

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
207	164	184	132	123

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

During the time of admission special care is taken by the admission committee and office staff to complete the data of the admitted students from their admission application form. Since a good number of students both boys and girls come from remote and distant areas, from weaker section of the society and different background, academically differently abled students, the college take proper attention to cater of the needs of their various needs of the diverse students.

To identify the students diversity, the performance of students in last examinations and tests is the basic at assessment of the knowledge and skills of the students. Before the beginning of program. Slow learners are organised they are encouraged to counsel with teachers. They are motivated to seek- help at any time during college or after at. They are allowed to interact at any time without hesitation. Teachers also take special care of those students in clearing their doubts.

Regarding the advanced learners, they are identified by the subject concerned teacher through direct interaction in classes and tests conducted. The college promotes good learners to do better by putting more and extra effort on them. Academic seminars and special classes are conducted for them by the concerned teachers after regular classes. Advanced learners are provided platform to enrich their knowledge. They are provided opportunity to participate in quiz, debate, essay, cultural and NSS programs in order to understand real problem and develop better understanding the problems. They are also allowed to spend more time in library and also allowed to borrow some more books than stipulated. They motivated to seek help whenever needed.

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 56:1

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Nothing can be thrust open students to learn as was done by teachers on traditional pattern of learning. There is modular shift in the pattern of imparting education so as to make it more students centric. Right from the time a student enters the college he/she is guided and inspired to channelize his/her energy in the best possible manner. They are asked to participate in different programs to get themselves accustomed to the institution. For making the subject more interesting appealing, the support structure and system available for teachers to develop skill likes academic calendar, ICT facility. Including power point projects, audio-visual mode of teaching, projector and computer based teaching- learning method, and library, organising seminars, field study, survey and practiced classes etc. also are included. Apart from this, study tours are arranged for the students for better interaction, cultivating an attitude of mutual

understanding and collaboration. Besides co-curricular activities, some extra-curricular activities under the banner of NSS and NCC are helpful in developing interactive collaborative among the students.

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

For effective teaching and learning, modern technologies within the available resources are adopted by the teachers. Lecture method, interactive method, seminars, audio-visual, LCD-projector are used by the faculty for effective teaching. Faculty can access well equipped facility available in the college for effective teaching and learning which are as follows-

- Classroom teaching is scheduled as per the time table.
- Sometimes group discussions are arranged by some department as part of class room teaching .
- Library-hours are scheduled as par time table.
- Seminars and workshops are arranged within the departments.
- LCD-projectors are used by teachers having knowledge on ICT.
- Library books are purchased as per requirement.
- Computers are made available to some departments.
- Internet access is also available.
- Every possible Hi-tech approach and modern and available in college is being used by faculty members to make the teaching qualitative and interesting.

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 0:1

2.3.3.1 Number of mentors

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 34.74

File Description	Document
Institutional data in prescribed format	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 19.08

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. /*

D.Litt. year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

File Description	Document
Institutional data in prescribed format	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 79

2.4.3.1 Total experience of full-time teachers

Response: 316

File Description	Document
Institutional data in prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The institution ensures that the students and the faculty to be sure of the evaluation process. The college has continuous system of students evaluation through unit tests, test exams and annual exams. These exams are conducted as per university rules for the purpose of promoting students for the next academic year. Students are made aware of evaluation process at the time of entry into the college. The details of such evaluation are also published in the college calendar displayed in the notice board and maintain register for the information of students and teachers. Comprehensive and continuous evaluation of students is done by unit tests, annual exams, debate competition, essay, quiz competition, etc. the rank holders and winners of different competitions are given prizes on the annual day celebration of the college.

Evaluation of the teachers is done on the basis of “student feedback” on teachers at the end of session of every year. This step of institution helps the students and teachers to remove their shortcomings and weaknesses in the concerned area. The institution ensures the effective implementation of evaluation processes by following the norms of the university. At the institution level internal assessment of the students is carried out by the teachers using their own method to evaluate students performance. The students are encouraged to see and go through their answer papers, so that they prepare themselves to do better in the next exam. Transparency on the all stages is maintained. The records are also kept for consoling of students.

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

Internal test, unit test and other college level examinations are taken into considerations for monitoring and evaluating the performance of the students .After evaluation the weak students and slow learners are identified. They are guided to improvise in the concerned areas. Special attention is given to the weaker students and slow learners who could not secure good marks in the evaluation process.

Doubt clearing classes, extra classes and remedial classes are arranged for students to prepare for the final examination.

Examination related grievances

After the internal examination , the students have freedom to discuss the issues with the concerned teachers. They can personally interact with teachers if they are not satisfied with their marks or any other doubts regarding examination related matters. Teachers classify their doubt and redress their grievances. The college takes special attention to the redressal process of grievance is transparent, time-bound and effective.

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The college makes the teachers and students distinctly fully aware of the stated programs and courses to be followed and the outcomes of program offered at commitment of the academic year. The stated programs and learning outcomes are part of the vision and the mission statement of the college. The college endeavours to make students competent to face the realities of life being the member of the society.

In an educationally backward area students come from economically backward and weaker sections of the society. the college aims to provide quality education by making the students and staff aware of the learning outcomes through teaching moral and cultural value and other programs like students careers cell, skill in basic computer, communication and personality development. The learning outcomes are clearly stated on the basis of the performance and resources in the tests and other related activities.

The institution monitors and ensures the achievement of learning outcomes by means of internal assessment, seminars and practical sessions etc.

Internal assessment is an integral part of monitoring class tests are held on regular basis. Students are encouraged to take active part in seminars , quiz, discussions, debates etc. projects are arranged to students in practical subjects. There is also viva voice which is conducted after the completion of the projects. It

helps the students to upgrade their level of and practical knowledge. The university examinations are the best way of evaluating the learning outcomes of the students.

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The institution has very limited scope to develop its own evaluation process as it is decided at the university level. In spite of that the college has adopted group discussions , interviews etc. as formative approach. It helps to understand the different facts of personality of students. In formal examinations are conducted at department level as form of summative evaluation process. The positive effects of such evaluation helps to understand conceptual and writing skills improvement in both the skills has improved the over-all result of the college in the university examination.

The college has formed IQAC to collect and analysis data on student learning outcomes. In this way, advance and slow learners are differentiated and subsequent remedial classes are arranged to remove the barriers.

2.6.3 Average pass percentage of Students during last five years

Response: 80.04

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
218	172	196	62	71

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
218	172	196	140	127

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

3.1.2.2 Number of departments offering academic programmes

2019-20	2018-19	2017-18	2016-17	2015-16
7	7	7	7	7

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 0

3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0

3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Resource Mobilizations for Resources

The college does not have any recognizes research centre.

----Grants Received –nil

Extension Activities

The institution has adopted neighbouring villages under NSS scheme and regular camps are held there. The sense of belonging to the community is seen while week-long art held in the village. The students share their experiences of village life their way of life and problems. The planning form of the college also understand regular economic survey in these village, community orientation activities are carried out through health camp, blood donation camp, community building camp, etc.

Under the banner of NSS extension activities the students create awareness through NSS in the community around the institution, the extension activities carried out in the community are –

- Awareness programs like sanitation environment issues, women’s rights, prevention of basic disease measures, tree plantation, family planning, etc.
- Cleaning the environment and personal cleanliness.

Being the part of the society, the institution tries to sensitive students and staff to develop relations with the neighbourhood community by many ways which in turn contribute to good citizenship, service orientation and holistic development of students. To development of students among students, the NSS wing, or NCC ,ICCUF of the students as volunteers and trains them in social service activities like cleaning of roads, surroundings of the neighbouring, villages health care by arranging health check up, blood- group check and other health related activities. Some of the NSS activates carried out during last five years-

- Talks on social harming during “Vana Mahatsawa” from 15th august to September.

- Blood donation camp and blood testing camp organised in the college campus on-

1. Swachh Bharat Mission is organised on every Saturday.
2. Voter awareness camp and survey organised on .
3. Observation of independence dance and Republic day.
4. Awareness on special issue like anti dowry etc.
5. Yoga day etc.

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

Response: 10

3.3.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	5	1	1	2

File Description	Document
Institutional data in prescribed format	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 5

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
10	42	35	20	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 0

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 0

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

As per available finance resources college plans to create and develop the infrastructure in the campus for facilitating the process of teaching and learning. Within the available space and resources college develops infrastructure and adopts the best possible means to access resources. For teaching and learning faculties are recruited and physical resources like books, lab-equipment and other teaching learning tools are added. The college has developed minimum infrastructure to fulfil the academic requirement .

Details of infrastructure cum facilities the college campus within the college for curricular and co-curricular activities areas follows-

- There are adequate class rooms and Geo-practical room, big enough class rooms which can accommodate approximately 125 students and well ventilated and airy.
- This is a computer facility including access to internet, Wi-Fi room with power facility .
- An auditorium cum seminar hall with the capacity of 250 students.
- One botanical garden and floral garden in the campus of the college.
- College has on auditorium cum seminar hall for academic purposes.
- Common rooms for boys and girls, and toilets students and staff with running water facility.
- There hostel facility for boys and girls.

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Infrastructure for extra-curricular activities are given below-

- The college has a stadium with boundary walls and store rooms, living room with bed, toilet, light and running water facilities. Students take part in inter-college, district, state and university competition for different events. Outdoor games like football, cricket, volleyball, track events, etc.
- Every year annual sports meet is organised by athletic committee to cultivate sportive spirit among the students.
- Indoor games equipment are available but there is no any separate room allocate for it.
- Multi-purpose auditorium with capacity of 300 seats is used for academic purpose conducting seminars and other cultural functions.
- NCC units and NSS units have separate room to keep their equipment and documents.
- A room for Yoga is available.
- So far there is no gymnasium available in the college.

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 6.25

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 1

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 15.97

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
1.18	2.17	1.42	1.76	2.88

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Library is automated using the management system. The college does not have the automated library using integrated library management system.

The college has small but a useful library . it is the centre to enhance learning of the students and teachers. Continuous and comprehensive learning other students can only be possible if the college has supplied them with better mean of information and knowledge.

The college has an advisory committee. The library committee comprises of the following member-

- Principal-chairman
- Two senior member from the teaching staff
- Librarian

The committee monitors the proper functioning of the library. It frames rules and regulations regarding working hours, purchase of books, etc.

The library has the following infrastructure-

- CC TV camera to monitor the usage of library by the students and staff.
- Internet facility to the student and staff installed.
- Xerox machine- photo copies are provided to students at subsidized rate.
- Library provides maximum hours to students so that they may make full use of the given time. Some extra time is allowed for advanced learners.
- Books are issued to students for 15 days. They can keep books for more time after renewal.

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: E. None of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

Response: 0

4.2.4.1 Number of teachers and students using library per day over last one year

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

IT infrastructure

Institution frequently updates its policies including Wi-Fi

The institution has the computing facility available within its affordable resources.

- Number of computers with configuration-12
- Computer student ratio 1:25
- Wi-Fi facility
- Licenced software
- Number of computers with internet facility -3

Network resource centre has three computer with internet facility. Library has one computer. Computer has also been made available to the departments as per requirement.

The college plans various strategies for upgrading IT infrastructure as associated facilities as per requirement.

The institution facilities the use of ICT resources by providing computers, LCD/LED projectors, internet facility, etc. some of the staff of the college are well acquainted in using power point projectors during the classroom teaching. Students are also made to set involved in ICT learning by guiding them to prepare power point presentation in-house seminars.

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 20:1

4.3.3 Bandwidth of internet connection in the Institution

Response: E. < 05 MBPS

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 34.17

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
3.24	5.59	4.47	5.94	2.15

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Regarding the expenditure and allocation of the budget for maintenance or up keeping of the infrastructure the management take care of the concerned issues. The principal of the college and different committee members plan and allocate the budget for maintenance or up keep of the infrastructure. The same is approved with appraisal by the governing body and later implemented . the details of the last five year is mentioned below(in Rupees):

Budget Year	allocation maintenance	five year total
up keep of facility	budget allocation(in Rs)	
2015	building, furniture, equipment, Computers, vehicle, miscellaneous	-----
2016	“	-----
2017	“	-----
2018	“	-----

2019

“

The college adopts institutional mechanism for maintenance and up keep of equipment and infrastructure facilities. For maintenance of computers anther electronic equipment some amount is allocated in the annual budget of the college. UGC also has allocated funds for computers and equipment. Cleanliness and up keep of the campus is maintained mainly by the college office and NSs and NCC volunteers. Proper care is being taken by everyone to avoid damages due to negligence. Care of assets is taken at every step.

As per requirement, library is well maintained by the library committee considering of the principal as president, two senior department teachers and the librarian. The library committee decides the allocation of budget fund provided by the UGC and add books.

The institution has a good pavilion and boundary wall for sports and games. The sports & games committee takes care of NSS and NCC and student-volunteer. There is a bore-well and water is pumped to the roof-top water tanks which supply water constantly to different parts of the college. For pure and safe drinking water purifies are installed at different points of the college. The college takes effective measures for proper up-keep and maintenance of all these sensitive equipment installed in the college.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 23.97

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
177	99	155	98	0

File Description

Institutional data in prescribed format

Document

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description

Institutional data in prescribed format

Document

[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: D. 1 of the above

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 0

5.2.2.1 Number of outgoing student progressing to higher education.

File Description	Document
Institutional data in prescribed format	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be

counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The college has ICCUF(students association)and other associate bodies like athletic association, dramatic society, etc. office bearers (President, Vice President, secretary, assistant secretary, class representatives are elected annually by students by secret ballot. They organize various competitions among the students. Animal function of the cultural program, sports and games are conducted every year.

Students are also represented in the bodies anti raging cell, students welfare committee, Grievance Redressal cell, the IQAC and sexual Harassment cell.

Students participation in various activities are given below:

Sports and Games	Race (100m, 200m, 400m, 800m,1000m) High Jump, Long Jump, Short Put, Javelin throw, Musical chois
Literacy	Essay, Debate and quiz competition, both in Hindi & English language, Group Discussion
Cultural	Music, (Vocal and instrumental) Dance, Drama, One Act Pay, Rangoli, Fancy Dress competition

The physical education Teacher(PET) of the college accompanies the students to participate in inter college and inter university competitions at different places. One of the students got selected in the university team. No one has got any medal so far.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 0

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is no registered alumni in the college. through there is formal alumni association but old are invited to take part in annual college day celebration, games and sports and cultural activities. there is no financial support recieved from the almuni.

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The founders of this institution in this rural and backward area stated their vision.

To provide higher education through dedication and honest effort for fostering human values igniting the spirit of enterprises to strive for excellence in all activities and to develop scientific temper .

Mission

- To promote qualitative higher education at affordable price to the student of rural and backward area.
- To generate employment opportunities for the development of the community.
- To develop awareness among the people against social evil, diseases and protect and sustain environment .
- To train the youth to get involve in socio-economic growth of the region and lead a decent life.
- To provide education on core vale of human.
- To cherish the rich heritage of our composite culture.
- To encourage all round development of personality of students.
- To develop a platform for leadership and service to the nation.

The calendar of the college contains the vision and mission in addition to information for the new comes to the colleges. The new comers to the college. The new students are initiated into the college in a special function so as to intimate them about the various aspects and mission of the institution.

The institution ensures that the vision and mission of the institution is saved as per the directions and objective of the state govt. as well as per the directions and objective of the state Govt. as well as national Govt. Teaching, learning, extension have always been given due encouragement by the institution. Further the core values emaciated namely contribution to national development, fostering global competencies among students. Including a value system ,promotion of the institution contains all the declared goals higher education and students are therefore the assets to both the institution and the nation. This institution translate the vision document through the following steps:-

- Steps for raising fund and implement action plans
- Intense community engagement.
- Preference to disadvantaged and financial help.
- Regular monitoring and assessment process.
- Involvement of stake holders and local people through meetings and action programs.

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The top management known as governing body as approved by the higher education department, Govt. of Jharkhand plays a critical role in managing the entire affairs of the college. The important decisions regarding development of the college pertaining to infrastructure, recruitment of the facilities, financial issues etc. are taken care by this body. The G.B. is to approve the planning and policies of the college. It is also responsible for the proper and effective administration, academic, financial, personal and other relevant matter of the college. The GB validates whether the action plans and procedure are implemented in accordance with the Govt. ruler or not. Principal as member secretary convenes the body meeting and executes the resolution passed by it.

Under the supervision of the GB, the principal and all staff prepare plan and implement the quality policies. Several committee by the principal of the college for the overall management of the admission, examination, extension activities, development of the infrastructure facilities, encouraging cultural activities and maintenance of academic atmosphere of the college. Any difficulties faced by the committee is settled in the governing body meeting.

The principal is the academic and administrative head of the college. The principal and other staff members of the college work in collaboration for the smooth functioning of the college . the faculty members are improved to shoulder various responsibilities. Various committee are formed by the head of the institutes and faculty members remain in charge of them, thus promoting leadership among staff members.

Other units of institution like NSS, women cell and other committee constituted by the principal work toward the centralized by the principal work toward the centralized convenience system.

To promote a culture of decentralized and participative management the college constitutes committee for academic and general development involve faculty, non-teaching staff and students.

This is a small college and at present the organisational structure is as follows:

PVAEM COLLEGE,CHAINPUR GUMLA JHARKHAND

Principal	Secretary
<ol style="list-style-type: none"> 1. Administrative Bursar 2. Academic Bursar 3. Examination In-charge 4. In-charge of library 5. Discipline committee 	<ol style="list-style-type: none"> 1. IQAC 2. UGC planning and Implementor committee 3. Staff council 4. Staff association 5. Grievance redressal cell

6. Advisory committee of student's

6. Women's cell

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The college development activities are initiated by the governing body and also deployed, driven and reviewed by it.

The plan for development includes extension and renovates existing building, establishment of new faculty, introduction of new courses and infrastructure development. The management looks after the overall development of the institution. The principal appoints several committee which consider several factors which preparing future plans. They are:-

- Needs of the students.
- The economic factors.
- Education suitable for the changing times.

The college has efficient internal organizational structures and decision making process.

Internal Organizational Structure

Department	1. Librarian assistant librarian	1. Non-teaching staff & Accountant ▪ Accountant
------------	----------------------------------	--

1. Department of Hindi
2. Department of History
3. Department of Political Science
4. Department of Economic
5. Department of Geography
6. Department of Sanskrit

7. Department of English

The college adopts quality improvement strategies which are as follows:

- Modern teaching learning aids.
- Methodologies like academic calendar lesson plan.
- Proper distribution of classes.
- Class room equipped with LCD projectors.
- Computer with internet facility.
- Community development and social work by NSS of the college.
- Health and hygiene awareness by health unit.
- Blood donation camp.
- Awareness of women's right through women cell.
- Awareness of health and hygiene social environmental issues through cultural activities.

The head of the institution ensures to review the activities of the institution through the different committee such as :-

- From regular meetings of various bodies.
- From feedback collected from alumni, local neighbourhood student evaluation of teachers.
- Monthly staff council meetings.
- Personal interaction of the G.B. president with the stakeholders and principal.

The staff members are also get involved in planning, co-ordination and implementation of evaluative process. Department members are delegated on various responsibilities. The opinions of the staff on important issues are invited.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The principal, staff council and the governing body of the college make perceptive plan for the development of the college. As per requirement and need of the hour the stake holder plan for the welfare and betterment of the college.

The internal organizational structure and decision making process is an organized one in which major issue related to the college are discussed and work cooperatively and interlinked so as to produce beneficial results for all stake holders and the society.

Apart from classroom teaching each department of the college are modernized and teaching as to impart knowledge to the students. Most of the faculties audio visual aids which is open for all departments for academic purpose. In addition to this department seminars are organized regularly and projects presented to the students supplement teaching learning process.

The management and the principal always give proper importance to the involvement of staff in forming policies and action plan to improve the effectiveness and efficiency of institutional processes. Principal hold meetings at a regular interval with the staff. Any suggestion put forward by the staff during the meetings regarding improvement, teaching learning, infrastructure facilities, extra-curricular activities are seriously considered by the staff, principal and the management.

The G.B of the college approved by the government of Jharkhand takes resolution with regarding –

- Construction of buildings.
- Payment of EPF to the employees of the college.
- Approval of annual budget of the college.
- Seeking approval for taking over the charges of the office of the principal after retirement of the deputed principal.

The college is always aware that sufficient number of qualified and competent teachers are required to fulfil the need of academic curriculum. Recruitment temporary staff are made as per government rule regulations and yardstick. Recruitment are made through open advertisement with prior permission of the government body where the management is very much sensitive to fill up the vacancies by the recruitment of qualified teachers, faculty members are motivated to attend workshops, seminars and conferences being organized in different colleges so that they can update themselves with latest trends and developments in their fields and areas. Similarly from time to time college allows the teachers to attend academic staff college of different universities and refreshed courses to meet the changing requirements of the curriculum.

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: E. None of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Welfare schemes available for teaching and non-teaching staff are:

- The college has a teacher welfare fund.
- General provident fund for aided staff and employee provident fund for all the staff faculty.
- First aid unit and health check up by the college health unit.
- Salary advance to employees on medical ground.
- Academic leave to attend seminars and conferences.
- Financial support to the needy through personal contribution.
- Canteen facilities for staff.
- The staff members who have applied for provident fund loan have availed the benefit.
- The retired staff have also get their due benefit.

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 0

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Each department and the non-teaching staff submits self-appraisal reports for each academic session. Self and performance appraisal of the staff are done from time to time. The institution also takes departmental reports from the head of the department. The staff play an effective role by performing their various responsibilities given by the principal. Punctuality, discipline, timely completion of the course, subject wise results, students evaluation, involvement of staff in the different activities of the college, teacher-student relationship is monitors and analyzed to know the overall performance of the faculty.

The principal interacts with the teacher personally and through staff meetings each staff is given freedom to discuss and share the review of the performances appraisal report is done by IBAC. If required the faculty members are asked to devote extra time for improving the learning level of the needy students. The performance of the staff are communicated to the Lab if necessary.

The contribution of the non-teaching staff is crucial for the smooth running of the institution. The principal used to have frequent interaction with the non-teaching staff during the office work. They are invited to attend the staff meeting to put up their reviews and feed-break.

Usually the departmental and self-appraised reports are submitted to the department of Higher Education for necessary action.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college has no mechanism as such for internal audit. But the principal of the college monitors effective and efficient use of financial resources. In the beginning of the session the budget is prepared by the college and for its implementation it is approved by the Governing Body. Necessary allocation is made for every measure heads of expenditure like development of infrastructure, purchase of equipment, maintenance work, purchase of library books, payment of salary to the management employees etc. Development, maintenance and UGC grants are the main sources of funds. Major purchase are made through open quotations. Purchase committee monitors all the purchase related matters. All purchases need approval of the purchase committee. In most cases payments are made through financial transactions are maintained proposed by the account/UGC sections. The principal is responsible for monitoring and controlling the financial procedures and the proper use of the amount sanctioned as per the approved budget.

The external audit is done at the end of the financial year by the government certified Chartered Accountant. The last audit was done for the financial year 2018-19. No major objections were identified during the audit.

The audited income and Expenditure statement for the financial year 2015-2019 is mention here below:-

Year	Income		Total	Expenditure	
	Academic	Administrative		Academic	Administrative
2015	245089	12439972	12685061	11109433	1575628
2016	1778890	10916198	12695088	4499760	8195328
2017	557855	14544574	15102429	12594615	2507814
2018	406390	10226262	10632652	8483129	2149523
2019	391895	22330811	22722706	19163119	3559587

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The college has established an IQAC in the year of 2016. The main policy of the IQAC of the college is that the major events of the academic year to be undertaken are decided by the principal, IQAC and heads of different departments implementation of the action plan is monitored by the IQAC. Some significant contributions of the IQAC in the areas :

- To develop the academic and administrative quality of the college.
- To channelize the activities of the various committees and cells.
- To monitor and initiate the seminars extension activities, etc.
- Timely preparation of AQAR and its submission.
- It analysis feedback receipt from all stakeholders and informs the concerned about its outcome for correction.

Some of the decision of the IQAC have been approved by the management and actually implanted are:

- Construction of the approach path to the college campus.
- Renovation of the old class room.
- Construction of water harvesting facility.
- Renovation of lady and staff toilets.
- Extension of the stadium pavilion.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC was set up in the year 2016. As per policy of the major events of the academic year to be undertaken, decided by the principal, IQAC and the heads of the different department, and their effective implementation is monitor and ensured by the IQAC.

In the beginning of the academic session, an integrated frame work is planned by the IQAC for quality assurance of the academic administrative activities. The principal holds meetings and discussions with the head of the departments, offices-in-charge of different co-curricular and extra-curricular activities, office staff and decide the parameter of quality assurance. The use of advanced teaching aid, use of ICT in the office, timely assessment and evaluation prompt service of office, encouragement for co-curricular and extra-curricular activities are some of the important frame work. The IQAC monitors the activities of htse

units and contributes to quality of the teaching learning process.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The principal monitors academic development of the institute by making class inspections and encouraging the teachers. At the weekend the principal verifies and signs the progress register of the faculty members. Sincere effort are made for continuity of academic activities. In this way the quality of the academic activities is improved to a higher level.

The institution sincerely follows the guidelines of the affiliating university and UGC to maintain the standard teaching-learning process and conduct of examination. these agencies also help to undertake many welfare schemes.

The details layout of the teaching plan is offered in the academic calendar. This enables students to know the academic programs. Teachers would know the time frame for teaching and ensure the total attention for the completion of syllabus. Learners centric education is conducted through academic calendar, audio-visual aid, organising seminars, practical classes, survey and field study, etc.

The institutional communication about quality assurance policies, teaching learning process, structure, etc. are carried out through :

- Regular notification.
- The students progress is communicated to the students by their subjects teachers.
- Plans and policies about quality assurance are communicated to the faculty members in the beginning of the session at staff council meeting.

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality intitiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: D. 1 of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Measures initiated by the institution for promotion of gender equality during the last five years

Gender equity is fairness of treatment for men and women according to their respective needs. This may include equal treatment or that is different but which is considered equivalent in terms of rights, benefits, obligations and opportunities.

Since this is co-education college measures have been taken to sensitize staff and students to minimize the gender bias. The activities in the college are performed in groups, irrespective of gender with regards to the gender sensitive issues the college provides a common platform to both staff and students for its redressal and management.

The college conducts programs on “women empowerment” and in puts are given by prominent persons from local administrative sectors or education institutions. Women cell of the college address issues reacted to women staff and students. The cell encourages students and staff to participate in cultural activities. The cell also makes women aware of social responsibilities and gives mental support to fight against sexual harassment of women students, staff defence workshop for women are conducted annually and they are trained with skills for self defence.

As regards access to information and academic facilities both girls and boys are provided equal opportunity for optimum utilization without any gender bias conducive atmosphere is created within the campus, canteen, library, auditorium and stadium, educational tours, seminars, NSS activities, social awareness, program, field study, etc.

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy**
- 2.Biogas plant**
- 3.Wheeling to the Grid**
- 4.Sensor-based energy conservation**
- 5.Use of LED bulbs/ power efficient equipment**

Response: C. 2 of the above

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management**

- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

The institution is situated in the rural area, outside the monitoring area of municipality corporation. Management of waste has to be carried out by the institution. The college has always kept special attentions on maintaining campus eco-friendly. Effective management of waste is critical issue as it impacts the health and environment of not only the people working and residing the campus but also those living in the vicinity.

The college has included environmental cleanness both in curricular and extra-curricular activities in B.A environmental studies is a part of syllabus which is taught with additional reinforcement for environmental awareness programs. Besides class lesson on environment, awareness seminars, discussions, cleanliness drive within in campus and outside, are organised from time to time. As per need the college campus cleanliness maintenance is done by regular staff concerned. NSS units and NCC group pay vital role in cleanliness maintenance activities.

The college has made no any argument/Mou with government and other approved agencies related to tree plantation. But institution has established in open and specious rural area full of plantation and greenery. The college maintenance waste management issue in the following manner:

- Solid waste of degradable type like garbage materials arising from animal, human activities and other bio-waste material are separated from non-degradable solid waste material, and sent to the process of compost.

The non-degradable waste material like are disposed to the local reap-vender.

- Liquid waste management system is not available.
- Bio medical waste management is no mill.
- E-waste management is not applicable.
- Waste recycling system is not available.
- Hazardous chemical and radioactive waste management is not applicable.

7.1.4 Water conservation facilities available in the Institution:

- 1.Rain water harvesting**
- 2.Borewell /Open well recharge**
- 3.Construction of tanks and bunds**
- 4.Waste water recycling**
- 5.Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or all of the above

7.1.5 Green campus initiatives include:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

Response: B. 3 of the above

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: E. None of the above

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Disabled-friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: D.1 of the above

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The institution is sensitive towards the need of providing inclusive environment teaching and learning. As the students come to the college from various social, economic and cultural background, it is important to sensitize various types of diversities.

The college always encourages the teachers to create an atmosphere of tolerance and harmony in the class room, campus and outside the campus. From time to time seminars, discussions, social awareness, field study, etc. are organised by different departments NSS and NCC groups unit the neighbourhood village and make social survey. They prepare reports about social survey, interaction with the people, problems and hardships, etc. it gives students opportunity to understand the diverse and composite social structure. Their field experience enriches their academic pursuits as the ultimate goal of higher education is

social sensibility, tolerance communal harmony, community building and becoming responsible citizen of nation.

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The institution is sensitive and committed to promote constitutional values among the students, teaching staff and non-teaching staff by creating an atmosphere of service to service to humanity and nation at large.

The principal of the college monitors the curricular and extra-curricular activities of the college. So as in tune learning and teaching process with the aim of fulfilling the constitutional obligations. In the beginning of the academic session the time framing committee of the college considers the academic calendar and chalk out plan to observe the events of the regional, national and international significance while celebrating social, national and international celebration a lot of activities are carried out in the campus. Various departments organize seminars, cultural programmes, debate and quiz so as to mark the days event. NSS units and NCC units contribute a great deal in making the activities vibrant and enriching. Various committees of the college play their part in supporting and growling the activities.

Such activities inspire and sensitize the students, employees and outside visitors to their rights and responsibilities. They experience that beyond their teaching learning curricular activities, they are morally obliged to bear responsibility to the toward next person, society, nation and global malice.

The Indian constitution is sacred, sacrosanct as it is inclusive of all diverse regions and cultures. The institution endeavours to translate the spirit of Indian constitution into reality.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: D. 1 of the above

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The institution celebrates national and international commemorative days, events and festivals. The college follows the academic calendar and timely guidelines issued by the UGC through the

affiliating university regarding all national as well as international issues and events. As per mandatory obligation, the college observes national events with due dignity and respect.

Observance of national and international events like Independence day, Republic day, Indian constitution day, International Yoga day, etc. provides opportunity sensitizing students and staff their national obligations. As per preparation for the event various committees get set to action. They chalk out plan keeping in view to make the event meaningful. A variety of activities are carried out so as to mark the event a red letter day. The committee concerned organise seminars, discussion, debate, quiz, painting, essay writing, slogan writing, patriotic singing competition, etc. in the college during the time set aside on week days. On the proper day of event, chief guest is invited locality either administrative official, retired army officer or Head of a prestigious education institution. As per custom all students teaching non-teaching staff and guests chief guest to the stage of reception. During the opening ceremony inaugural lamp is lit followed by national anthem. When the topic concerned. By the end of the ceremony the chief guest distribute prize to the winner in the various competition programs.

Besides this, the college encourages the teachers and students to get involved in extra-curricular activities like social awareness, community building, blood donation camp, which help to inculcates values for being responsible citizens.

List of national-International days/festivals events:-

- Independence day
- Republic day
- International Yoga day
- Indian constitution day 26 November
- Sarswati puja
- Eid

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Objective of the practice

Making the fresher aware of the history. Strength and facilities of the college. Creating a sense of unity and belongingness. Helping the students to come out from their psychological barriers, instilling confidence in the freshers to move and mingle freely with other students and staff. Creating a free and congenial learning atmosphere.

Though this is a very common practice in almost all the colleges, in our institution the students are provided with different and extra information about the pattern of examinations, facilities and the new kind of supportive services created regularly by I.T.

The freshers come from different social and cultural back ground and from different colleges. They naturally have inhibition to mingle with others and open up their minds in order to actively participate in the learning process. The freshers are unaware of the various programmes at higher education level and they are also new to the teaching process at degree level.

The practice of orientation programme is conducted on a scheduled date fixed by the college authority with an inaugural function. Basically, an eminent person from academic field or the head of the institution is invited to the said programme. Immediately after the programme the students present in the programme are divided into some groups. Staff members are made in charge of each group as facilitator. Each group of students introduce themselves to each other and share their personal, family, aim of life and other information. After this each groups comes on the dais and introduces his/her group members in detail to the rest of the group only in English language. This activity helps the students to familiarize with each other. Feedback forms are distributed to the students to respond on conduct of such induction programme. The facilitator review the feedback and draw some conclusions. Finally the performance of the students is evaluated. Throughout the programme importance is given on value-based approach and practice. The uniqueness of this programme highlights in bringing about fraternity among student community, social harmony, feeling of oneness and national integrity.

The performance of the students is judged under the following item:-

A free and friendly atmosphere is created, where in they come forward to express their feelings without fear. It helps to acquire the listening skill of the students by which they can answer the question successfully. It also improves to bring out the talents of the participants in respect of leadership capability and style of presentation. Such type of programme is found in close and friendly interaction among the participants and facilitators.

Since there is a co-ordination between the strategic plan and action plan, no such problems are encountered. The college authority sanctions funds for all the students welfare programmes, as there is no financial crunch to organize such programmes. The college has well experienced human resources and study materials, such programs are well organized.

Note:-

Contact details:-

Name of the principal : Pancratius Kerketta

Name of the institution : PVAEM college chainpur

City : Chainpur

Pin code : 835206

Accreditation status : No

Website :

E-mail : principalcollegechainpur@gamil.com

Mobile no. : 9631824668

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The present society is much more materialistic than value oriented for which we are facing several problems and crises in moral developments. Although in moral society we are very much result oriented and financial department becomes a measuring unit to count a country as developed one, yet the entire world now faces that authorities turn a deaf to develop value system in students. Our institution is a unique place in this field and our vision of education is based on value system. It is the cardinal principle around which all the academic activities are performed in our institution. Our goal is to create a society which good personalities will be generated.

In our college though two wings of NSS and NCC , there is constant endeavour to infuse value system inside the college and also outside, that is in the social sphere in the near by villages, through out the year, we organize seminars and meetings in which both teachers and students participate through NSS campus. Our students and teachers go nearby villages and they serve needy persons at the time of distress or natural calamity.

Our college holds annual college day celebration every year on 3rd December, memorial day of Param vir Albert Ekka, martyr of Indo-pak war in 1971, whose name the college has assumed with pride. Observance of martyrdom of Albert Ekka as college day sets an ideal platform for teachers and students to draw inspiration from the life and service of national hero who offered his life and service on the alter of national patriotism. Following the foot print of Albert Ekka, students and teacher get sanitized to render service to the local p[people and the nation at large.

The like service minded teachers and students present a burning example which the nearby villages are deeply influenced. The college has inculcated and the atmosphere of service mentality both inside the campus and in the nearby villages for which teachers and students relation, guardian and teacher relation, is based upon a value system as a result of which a peaceful atmosphere has been created in the area. The college to be a catalyst in promoting service culture and value based society.

Although, situated in a remote area is unique so far as character building and citizenship building is concerned. Our students, without any exception, respect the teachers and also seniors of the area. For year together we are well recognised as peaceful college in Jharkhand. This is our great success in inculcating value in them.

One of the great problems in inculcating value in students is the present day mass-media era in which disgraceful scene of abuses and murders are frequently projected. We are trying to

move hell and heaven to fight against the social evils and inculcate value system in a positive manner. But we are apprehensive of mass media which is projecting old scenes may duel the idealistic mood and mentality of students and there is every possibility that after passing out the college, a student may go astray in future. All the same our college is determined to deliver selfless and value based education to the students. We assume the society as well the nation will reap the fruits of our value based oriented education.

NAAC

5. CONCLUSION

Additional Information :

The college campus has been made a smoke-free and plastic free zone. Students enjoy complete security, and are free to interact with teachers and staff any time they want. They are aware of the value of maintaining an eco-friendly campus for the good of all concerned. The college, may, because of its small size, runs like a large joint family. An air of freedom and discipline pervades the college corridors and class rooms, library and examination halls. It is completely a tension free campus. Students take part enthusiastically in all activities and programmes of the college. They are encouraged to keep their campus green and fresh. Different practices make a sense of unity and belongingness, helping the students to come out of psychological barriers, in still confidence in the fresher to move and mingle freely with other students and staff, creating a free and congenial atmosphere. A database is developed to keep record of pass outs from this undergraduate institution.

Concluding Remarks :

The college is an old institution, but has not expanded or grown to the extent it could have. But given support, attention and freedom, it has the potential to figure out in the if the map of undergraduate education at the state level. For this there should be funding mechanism far in excess of what has been doled out, filling vacancies, and the a sense of duty on the part of those who work in this college.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS/ Elective course system implemented. Answer before DVV Verification : 2 Answer after DVV Verification: 7</p>
1.4.1	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <p>1) <i>Students</i> 2) <i>Teachers</i> 3) <i>Employers</i> 4) <i>Alumni</i></p> <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above Remark : Feedback forms of Students & Teachers are considered. Other stakeholder is not mentioned & that feedback is not based on the syllabus.</p>
1.4.2	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected <p>Answer before DVV Verification : B. Feedback collected, analysed and action has been taken Answer After DVV Verification: D. Feedback collected Remark : Feedback is not analyzed properly.</p>
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years</p>

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
211	168	194	138	123

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
207	164	184	132	123

2.3.3 **Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**

2.3.3.1. **Number of mentors**

Answer before DVV Verification : 6

Answer after DVV Verification: 0

2.4.2 **Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

2.4.3 **Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

2.4.3.1. **Total experience of full-time teachers**

Answer before DVV Verification : 4

Answer after DVV Verification: 316

2.6.3 **Average pass percentage of Students during last five years**

2.6.3.1. **Total number of final year students who passed the university examination year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
222	176	198	144	124

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
218	172	196	62	71

2.6.3.2. Total number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
222	176	198	144	124

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
218	172	196	140	127

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

3.1.2.1. Number of departments having Research projects funded by government and non-government agencies during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

3.1.2.2. Number of departments offering academic programmes

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
6	6	6	6	6

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
7	7	7	7	7

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

3.3.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1	4	3	1	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1	5	1	1	2

3.3.4 **Average percentage of students participating in extension activities at 3.3.3. above during last five years**

3.3.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
5	3	1	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
10	42	35	20	0

4.1.3 **Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

4.1.3.1. **Number of classrooms and seminar halls with ICT facilities**

Answer before DVV Verification : 3

Answer after DVV Verification: 1

4.1.4 **Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
6333371	2461503	2507814	8195328	1575628

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1.18	2.17	1.42	1.76	2.88

Remark : Revised considering expenses only on infrastructure augmentation.

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 26

Answer after DVV Verification: 0

4.3.3 Bandwidth of internet connection in the Institution

Answer before DVV Verification : D. 05 MBPS – 10 MBPS

Answer After DVV Verification: E. < 05 MBPS

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
6333371	2461503	2507814	8195328	1575628

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
3.24	5.59	4.47	5.94	2.15

Remark : Revised considering expenses only on physical facilities and academic support facilities.

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
211	168	194	136	123

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
177	99	155	98	0

Remark : List of the Students for the year 2015-16 is not provided.

5.1.3 **Capacity building and skills enhancement initiatives taken by the institution include the following**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. None of the above

Remark : Relevant supporting proof is not provided.

5.1.5 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

5.2.1 **Average percentage of placement of outgoing students during the last five years**

5.2.1.1. **Number of outgoing students placed year - wise during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
222	176	198	144	124

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

5.2.2 **Average percentage of students progressing to higher education during the last five years**

5.2.2.1. **Number of outgoing student progressing to higher education.**

Answer before DVV Verification : 864

Answer after DVV Verification: 0

5.3.3 **Average number of sports and cultural events/competitions in which students of the Institution**

participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
2	3	0	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : Proper report of the events/along with photographs appropriately dated and captioned is not provided.

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: E. None of the above

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: D. 1 of the above

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Answer before DVV Verification : C. 2 of the above

	Answer After DVV Verification: C. 2 of the above
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: A. Any 4 or all of the above</p>
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Answer before DVV Verification : Any 4 or All of the above Answer After DVV Verification: B. 3 of the above Remark : Serial nos. 1, 3 & 5 are considered.</p>
7.1.6	<p>Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: E. None of the above</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Disabled-friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D.1 of the above Remark : Only ramp accepted.</p>

7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: D. 1 of the above Remark : Revised as per the supporting document.</p>
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2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>6</td> <td>6</td> <td>6</td> <td>6</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>175</td> <td>175</td> <td>175</td> <td>175</td> <td>175</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	6	6	6	6	6	2019-20	2018-19	2017-18	2016-17	2015-16	175	175	175	175	175
2019-20	2018-19	2017-18	2016-17	2015-16																	
6	6	6	6	6																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
175	175	175	175	175																	
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>7</td> <td>7</td> <td>7</td> <td>7</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	1	1	1	1	1	2019-20	2018-19	2017-18	2016-17	2015-16	7	7	7	7	7
2019-20	2018-19	2017-18	2016-17	2015-16																	
1	1	1	1	1																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
7	7	7	7	7																	
2.1	<p>Number of students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>222</td> <td>176</td> <td>198</td> <td>144</td> <td>124</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	222	176	198	144	124	2019-20	2018-19	2017-18	2016-17	2015-16					
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222	176	198	144	124																	
2019-20	2018-19	2017-18	2016-17	2015-16																	

586	508	463	267	127
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2.3 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
222	176	198	119	121

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
218	172	196	62	71

3.1 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
4	4	7	9	9

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
4	4	5	7	9

4.2 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
6333371	2461503	2507814	8195328	1575628

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
9.44	14.05	12.87	14.68	9.98